Dear Parents,

Again, an enthusiastic welcome back for 2015.

Thank you to all parents who have purchased the school hat for their child. The bucket hat or navy hat with a wider brim with the school crest, are now compulsory. I would like to remind you that student assistance funds are available if needed.

Kindergarten begin
Our school community is looking forward to welcoming our new kindergarten students and families. Late last year, parents were asked the following question: “What aspirations do you have for your child as he/she enters kindergarten?”

Some responses:
- I want my child to be a better person. Able to communicate freely. Do things on his own. Respect people.
- To compete and interact with her fellow students, to reach her full potential. To enjoy life and have no regrets.
- To learn…. To respect…. To follow school rules…. To learn life skills…. To improve his social skills....

The Grange Public School, through our school culture and teaching and learning programs, teaches the values, knowledge and attitudes that will equip our students for life in the 21st century.

Meet the Teachers Evening
This year, all teachers will be holding a meet the teacher evening on Tuesday February 17. The teachers will discuss the teaching and learning program and homework and answer any questions you may have. Information about particular times will be sent home next week.
Homework
As many parents are aware, we have been implementing different homework models over the past 2 years.

After listening to parents and students’ views, we have decided that children and parents make a formal commitment to either participate or not participate in homework activities. More information will be sent home later.

Fruit Break
In the interests of improving children’s general health, we will begin Fruit Break next Monday, February 9. Please read more details in this Informer.

Parent Social Group
Our school is committed to further developing relationships within our whole school community. A group of interested parents have begun a social group. Please read the notice in this Informer.

Best wishes for a successful partnership with our school this year.
Lynne Wilson
Principal

Parent Social Group
Welcome parents, guardians and caregivers to a new year of learning, creating and meeting new parents. We are excited to share with you our program for this year which includes dancing, cooking, craft making and even gardening. So don’t miss out, join the group and have some fun.

Some mums have already signed-up for the coming dance lessons which commence on Tuesday 3rd February 10.30-11.30 at One Minto Community Hall.

Next Parent Social Group meeting is 9.10am Tuesday 10th February 2015 in the school Kindergarten playroom. See you there!

Campbelltown Performing Arts High School
Each year, the school holds auditions for talented students with a strong interest in Dance, Drama, Vocal, Instrumental Music and Circus Skills.

Auditions will be held at CPAHS on 16th, 17th and 18th March for Year 6 students entering Year 7 in 2016.

Application forms can be obtained from our office. Applications close February 27, 2015.

First Confession and Holy Communion
Catholic children in State schools in Year 3 or over, are due to receive the Sacrament of Forgiveness and Holy Communion. An enrolment and information meeting for parents will be held on Monday 16th February at 7.30pm in the Parish Centre of The Holy Family Church, Oxford Rd, Ingleburn. Baptism certificates are required for enrolment.

For enquiries, please contact Fr Peter on 9605 2785.
Our school is committed to improving children’s health through education and by supporting the Department of Health’s *Crunch and Sip* initiative.

On Monday 9th February, Fruit Break will start at our school. Fruit Break is a set break for students to eat fruit or salad vegetables in the classroom.

Research has shown that drinking water and eating fruit and vegetables is essential for good health and can help concentration throughout the day.

We invite you to support your child to participate in Fruit Break by providing a piece of fruit or vegetable each day for Fruit Break. We also encourage students to bring a bottle of clear water to drink during lunch and recess breaks.

Thank you for your support.

**What foods are allowed in the classroom?**
The break is a time to introduce children to fresh fruit and veg and encourage the water drinking habit. Fresh fruit or veg are the best choice. Please allow only send food with a tick.

<table>
<thead>
<tr>
<th>✓ Allowed</th>
<th>× Not Allowed</th>
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<tbody>
<tr>
<td><strong>Fruit</strong></td>
<td>Drinks</td>
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<tr>
<td>✓ All fresh fruit (e.g. whole fruits, chopped melon etc.)</td>
<td>× Drinks other than plain water are not permitted</td>
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<td>✓ Fruit canned in water, juice or ‘no added sugar’ (e.g. peach slices)</td>
<td>× Fruit or vegetable juices or fruit juice drink</td>
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<td>✓ Dried fruit - please limit as it contains concentrated sugar and tends to cling to teeth, increasing risk of tooth decay</td>
<td>× Fruit cordial or mineral waters</td>
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<td>✓ All fresh vegetables (e.g. celery, carrot sticks, broccoli bits etc.)</td>
<td>All other foods are not permitted including:</td>
</tr>
<tr>
<td>✓ Only plain water</td>
<td>× Fruit products (fruit leather, fruit roll-ups, fruit bars or similar)</td>
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<td></td>
<td>× Fruit jams or jellies, fruit pies or cakes</td>
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<td>× Fruit canned in syrup or with artificial sweeteners</td>
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<td></td>
<td>× Canned or processed vegetables</td>
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<td></td>
<td>× Vegetable or potato crisps, hot potato chips, olives</td>
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<td></td>
<td>× Vegetable pastries (pies, pasties, sausage rolls)</td>
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<td>× Baked vegetable breads</td>
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<td></td>
<td>× Vegetable cakes, fritters, quiches or similar</td>
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<td></td>
<td>× Popcorn</td>
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School Staffing 2015.

Principal: Lynne Wilson

Assistant Principals: Maree Rayham Stage 3
Lisa Whittles Stage 2
Lesley Nauta Stage 1 and Early Stage 1

Class Teachers: Megan Brown KP
Stephanie Longhurst KE
Cheryle Chilcott 1C
Azeezah Mia 1/2O
Heather Nash 1/2T Monday – Thursday
Nicola Cordina 1/2T Friday
Kristina MacPhail 2/3A
Jessica Butler 3/4D
Lisa Whittles 3/4J
Sumayya Colley 5/6S
Cherie Anderson 5/6R

Learning Support Coordinator Maree Rayham

Learning Support, Technology and Aboriginal Coordinator: Lisa Readshaw

Release from Face to face/Teacher Librarian Deb Plater

English as an Additional Language dialect –ELAD Christine Reynolds

School Learning Support Officers Di Butler, Karen Graham, Linda Meurant

School Admin Manager Carmel Graham

School Admin Officer Julie Stewart

School Counsellor Paul Navoev

Cleaning Staff Di Klimenty, Monica Papierski, Ivana Taufa

General Assistant –Term1 Wayne Couley

Canteen Cheryl de Faria