Dear Parents,
Welcome back from the 3 day long weekend.

Congratulations and thank you to the P&C, the helpers and supporters who raised over $1,000 at the Bunnings BBQ, Saturday 30th May. What a great effort!

Thank you to all the teachers who have been working hard on preparing student’s Semester 1 Reports. These will be going home in Week 9, Wednesday 17th June. Please take the time to read these reports carefully and most importantly share them with your child. Enclosed in the Report will be a Parent Teacher Interview booking sheet so that you can book a time to meet with your child’s teacher to discuss the report and your child’s progress.

Best wishes
Lesley Nauta
Relieving Principal

Our indigenous students’ collaborative artwork
Sporting Schools Program
The last days for Sporting Schools School Sport for Term 2 are:
- K-2 Monday 22nd June (make up for public holiday)
- 3-6 Wednesday 17th June
Thank you for your support in this program.
Mrs Whittles and Mrs Butler

P&C
Bunnings BBQ
Thanks to all those families who helped out with the Bunnings BBQ last weekend. It was a very successful day and we raised $1011.00! Special thanks go to Liz and Damon Oddy for donating the sliced onions.

Next Meeting
Our next P&C meeting is on Thursday 25th June at 10.30 in the staffroom. All welcome.

Principal’s Awards
Cooper Shearer  Akira Dhalli
Sahban Warraich  Alfred AhChong
Jayden AhChong  Malak Fraouene
Ryan Wyatt  Shanika Shah
Kylie Michael

Grange Achievement Award
Tyra Innes  Hayley Anderson
Austin McQuillan  Sahil Sajib

P&C Award
Summer Riley  Elle McQuillan
Crystal Boutros  George Papahristou
Brodyn Wright  Shriya Kumar
Cillara Anderson  Hayley Anderson

Bronze Award
Hayley Anderson  Cillara Anderson

Bronze Medallion
Alfred AhChong

P.B.I.S. FORTNIGHTLY FOCUSES
(Positive Behavioural Interventions and Support Programs)
Our school follows the three values: *Grange Grinners are great on safety, respect and learning*. Over the next two weeks, we will be focusing on:

1) Playing safely on the asphalt and soft fall areas; and
2) Playing safely on the field.

Please discuss with your child at home:
1) How do Grange Grinners behave safely in the playground?
2) What does a safe, respectful student look like when playing in the playground?

It is useful to act out these two scenarios with your child, just like a stage play.

This strategy will help them to see exactly what the ‘great’ behaviours looks
NAIDOC Celebrations 2015 – We All Stand On Sacred Ground

To celebrate NAIDOC week (6th-12th July) all students will be participating in a variety of activities over the next 3 weeks.

- Week 8 Friday 12th June - Island Dreaming Performance (please return money and permission slip asap)
- Week 9 Monday to Friday – Students will listen and respond to a selection of quality Indigenous books read by different teachers each day
- Week 10 Thursday/Friday – K-6 will be participating in a variety of Traditional Indigenous games during their sport times

Also, our Indigenous students collaboratively produced a piece of art reflecting this year’s NAIDOC theme, which was entered in a competition run by Macquarie Fields Police. Thank you Ms West for your inspiration and help with this.

Please note that if you are interested in attending any of the organised events held in the holidays, see the front office where the flyers will be displayed.

 Stage 1 Cultural Parade
Stage 1 students in 1/2O, 1/2T and 2A will be holding their Cultural Parade on Wednesday 17th June at 9.30am under the school COLA. The students have been working very hard on this project, from researching information about their country, to creating Power Points, making posters and invitations and designing and decorating their floats. Students have written out invitations inviting family members to the parade and they were sent home in Week 7. We hope to see you there to support your children’s wonderful work.
INFORMATION FOR PARENTS AND CARERS

Review of Special Religious Education and Special Education in Ethics in NSW government schools.

The NSW Department of Education and Communities has commissioned an independent review of the implementation of Special Religious Education (SRE) and Special Education in Ethics (SEE) in NSW public schools.

The review is being conducted by an independent research company, ARTD Consultants. This company provides services in evaluating public policy. The review will inform ongoing improvement of SRE and SEE for the Department and providers.

How can you participate in the review?

You can complete a survey up until 31 July 2015 via an online portal, located at this link:

The survey is in English and has 19 questions. For most questions you can select an answer from the multiple choice options provided. Only two questions ask for written answers. Extra written feedback for another five questions may be provided if desired but is not essential.

Queries or complaints about the way the review is conducted

For questions or concerns associated with participation in the review or to raise a complaint about the conduct of the review, please contact the Leader, Quality Assurance, on (02) 9244 5025 or by email at SRE-SEE-Review@det.nsw.edu.au. All complaints will be treated confidentially.